Quality Talk

Publications

Shen, F.-Y. (2005). Enabling higher-level thinking processes in ESL reading: An examination of three instructional approaches. In The Proceedings of the 22nd International Conference on English Teaching and Learning in the Republic of China (pp. 249-264). Taipei, Taiwan: Crane Publishing Company. (Available here as a PDF file)

Murphy, P. K. (2007). The eye of the beholder: The interplay of social and cognitive components in change. Educational Psychologist, 42, 41-53.

Soter, A. O. (2007). The use of discussion as a pedagogical tool in the university context. In Donnermeyer, J. (Ed.), Talking about teaching: Essays by members of The Ohio State University Academy of Teaching (pp. 30-43). Columbus, Ohio. (Available here as a PDF file)

Soter. A.O. (2008). Engaging readers: Variations on reader response. In Soter, A. O., Faust, M., & Rogers, T. (Eds.), Interpretive Play: Using critical perspectives to teach young adult literature (pp.33-36). Norwood, MA: Christopher-Gordon Publishers.

Soter, A. O., Connors, S., & Rudge, L. (2008). Use of a coding manual when providing a meta-interpretation of internal-validity mechanisms and demographic data used in qualitative research. Journal of Ethnographic and Qualitative Research, 2, 269-280.

Soter, A. O., Wilkinson, I. A. G., Murphy, P. K., Rudge, L., Reninger, K., & Edwards, M. (2008). What the discourse tells us: Talk and indicators of high-level comprehension. International Journal Educational Research, 47, 372-391. (Available here as a PDF file)

Murphy, P. K., Wilkinson, I. A. G., Soter, A. O., Hennessey, M. N. & Alexander, J. F. (2009). Examining the effects of classroom discussion on students' high-level comprehension of text: A meta-analysis. Journal of Educational Psychology, 101, 740-764. (Available here as a PDF file)

Reninger, K. B., & Rehark, L. (2009). Discussions in a fourth-grade classroom: Using exploratory talk to promote children's dialogic identities. Language Arts, 86, 268-279.

Wilkinson, I.A.G. (2009). Discussion methods. In E. M. Anderman and L. H. Anderman (Eds.), Psychology of classroom learning: An encyclopedia (pp. 330-336). Detroit, MI: Gale/Cengage.

Wilkinson, I.A.G., & Hye Son, E. (2009). Questioning. In E. M. Anderman and L .H. Anderman (Eds.), Psychology of classroom learning: An encyclopedia (pp. 723-728). Detroit, MI: Gale/Cengage.

Wilkinson, I. A. G., Soter, A. O., & Murphy, P. K. (2010). Developing a model of Quality Talk about literary text. In M. G. McKeown and L. Kucan (Eds.), Bringing reading research to life (pp. 142-169). NY: Guilford Press.

Soter, A. O., Wilkinson, I. A. G., Connors, S., Murphy, P. K. & Shen, V. (2010). Decontructing "aesthetic response" in small-group discussions about literature: A possible solution to the "aesthetic response" dilemma. English Education, 42, 204-225. (Available here as a PDF file)

Reninger, K. B., & Wilkinson, I. A. G. (2010). Using discussion to promote striving readers' higher level comprehension of literary texts. In J. L. Collins and T. G. Gunning (Eds.), Building struggling students' higher level literacy: Practical ideas, powerful solutions (pp. 57-83). Newark, DE: International Reading Association. (Available here as a PDF file)

Murphy, P. K., Wilkinson, I. A. G., & Soter, A. O. (in press). Instruction based on discussion. In R. E. Mayer and P. A. Alexander (Eds.), Handbook of research on learning and instruction. NY: Routledge.

Wilkinson, I. A. G., Reninger, K. B., & Soter, A. O. (in press). Developing a professional development tool for assessing quality talk about text. In R. T. Jimenez, V. J. Risko, D. W. Rowe, and M. Hundley (Eds.), 59th Yearbook of the National Reading Conference. Oak Creek, WI: National Reading Conference.

Wilkinson. I. A. G., & Son, E. H. (in press). A dialogic turn in research on learning and teaching to comprehend. In M. L. Kamil, P. D. Pearson, E. Moje, and P. Afflerbach (Eds.), Handbook of reading research. Volume IV. NY: Routledge.

Wilkinson, I. A. G., Murphy, P. K., & Soter, A. O. (in preparation). A conceptual framework for classroom discussions about text.